

<p>Kaiserslautern Middle School Grades: 6-8</p> <p>Principal: Greg Bull AP Leah Zamor</p> <p>Phone: 489-7430/7453 0631-59871</p> <p>Next External Review Visit: 2012-2013 &amp; 2017-2018</p> <p>Approx. Enrollment: 471 12-18-12</p>	<p><b>Smart Goal 1</b> Students will increase performance in problem- solving with an emphasis on foundational skills.</p> <p><b>Objective 1</b> Increase by 2 % the number of math students in the top two quarters in the target skills of number sense and computation/ estimation by using instructional strategies implemented in math classes. Growth will be measured by system-wide and school based assessments.</p> <p>Strategy 1 Teaching Foundational Skills Activities and Critical Reading Skills</p> <ul style="list-style-type: none"> <li>• Back to Basics (B2B) spiraling review program</li> <li>• Math trivia ( to be renamed Daily Math Starters)</li> <li>• Math Journals (mark your reading and writing in the margins summaries, summarizing your learning.)</li> <li>• 4 step problem solving procedures</li> <li>• 7<sup>th</sup> grade Service Credit Union partnership</li> </ul> <p>Assessments:</p> <p>Summative</p> <ul style="list-style-type: none"> <li>• TN III Math Subtests</li> <li>• Yearly Standards Based Curricular Assessments*( generated by DSO ISS Ms. Mauriello)</li> <li>• Glencoe/ Mc Graw- Hill Diagnostic*</li> <li>• Back to Basics Quarterly Pre and Post Tests (* indicates tests given in September and May)</li> </ul> <p>Formative</p> <ul style="list-style-type: none"> <li>• Back to Basics biweekly</li> <li>• Glencoe /McGraw Hill Chapter tests and quizzes</li> <li>• ExamView generated materials to match Standards</li> </ul>	<p><b>SMART Goal 2:</b> Student will increase performance on critical reading skills.</p> <p><b>Objective 1:</b> Increase the percent of reading students in the top two quarters by 3% for the targeted skill, analyzing text, using instructional strategies implemented across the curricular areas. <i>Growth will be measured by system-wide and school-based assessments</i></p> <p>Strategy 1:</p> <ul style="list-style-type: none"> <li>• Critical Reading: <ul style="list-style-type: none"> <li>○ Pre-reading</li> <li>○ Vocabulary</li> <li>○ Re-reading in the text</li> <li>○ Marking the text</li> <li>○ Connecting ideas with text</li> <li>○ Writing in the margins</li> <li>○ Charting the text</li> <li>○ Responding to a writing task</li> <li>○ Summarizing the text</li> <li>○ Utilizing Sentence Starters and Templates</li> <li>○ Investigating Writers' Choices</li> </ul> </li> </ul> <p>Assessments:</p> <p>Summative:</p> <ul style="list-style-type: none"> <li>• <i>TerraNova</i>, Reading subtest (Grades: 6-8) Administered: March</li> <li>• 6<sup>th</sup> Grade Local Assessment PearsonSuccess Reading Comprehension Assessment: Administered: Sept and May</li> <li>• 7<sup>th</sup> and 8<sup>th</sup> Grade Local – Holt Comprehension Diagnostic Assessment: Administered – Sept and May</li> </ul> <p>Benchmark</p> <ul style="list-style-type: none"> <li>• Text Analysis passage (Grade 6): Administered Quarterly</li> <li>• SRI – Scholastic Reading Inventory (Grades 6-8) Administered September-May</li> </ul> <p>Formative: Critical Reading Strategies and Evidence</p>
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